

“Religious Education-’Faith as small as a mustard seed can move mountains’ Matthew 17.20



RE & Worldviews

Key Concepts

Units have been designed to build children’s understanding of core concepts or ‘golden threads’. Progression of key core concepts or ‘golden threads are highlighted through the knowledge statements as part of the school’s framework for teaching RE & Worldviews. These have been identified as the core concepts below:

- God
- Special Places
- Worship (Celebrate, Ceremony & Ritual)
- Community (& People)
- Rules to live by e.g. 10 commandments
- Creation
- Special Books, Stories & Symbols

Skill Development

As well as learning and using religious knowledge it is also important for us to develop the enquiry skills. We do this by building on the skills in each key stage. Considering the following-

Recall simple information about celebrations.
Respond to simple questions.
Respond with their opinion.
Recall and talk about information previously learnt.
Respond to questions that need specific subject knowledge.
Talk freely about their ideas.
Recall information about previously taught RE units.
Retell religious stories.
Recognise similarities and differences in religions.
Explain and make links between religions and views.
Give reasons for their opinions.
Describe and show understanding of their own and other religions.

This progression framework aligns with Mount CofE Primary School's vision and values by equipping pupils with the knowledge and skills to make sense of the complexity of religious and non-religious beliefs, and to recognise the impact of these beliefs on individuals, communities, and society. The framework also supports the school's improvement priorities by ensuring that subject leaders have a clear strategy and overview of the RE curriculum, and that assessment is used effectively to inform teaching and learning.