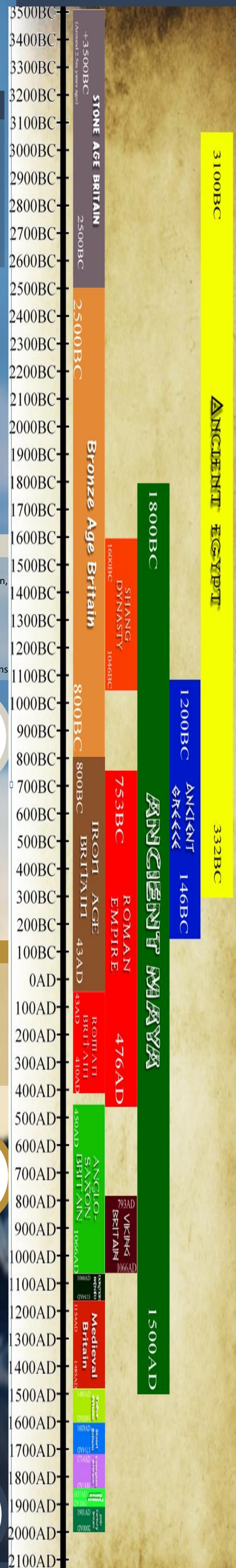
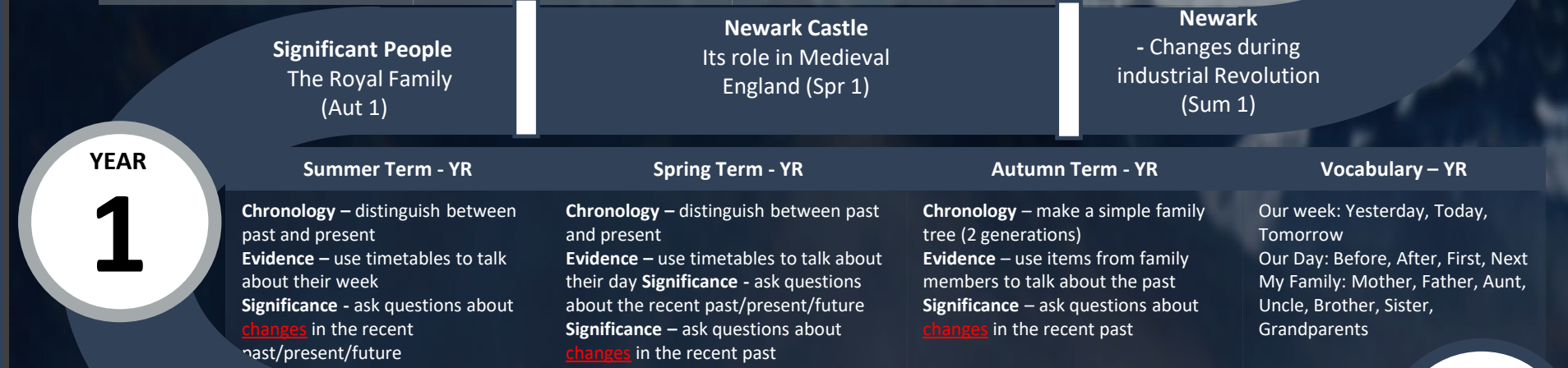
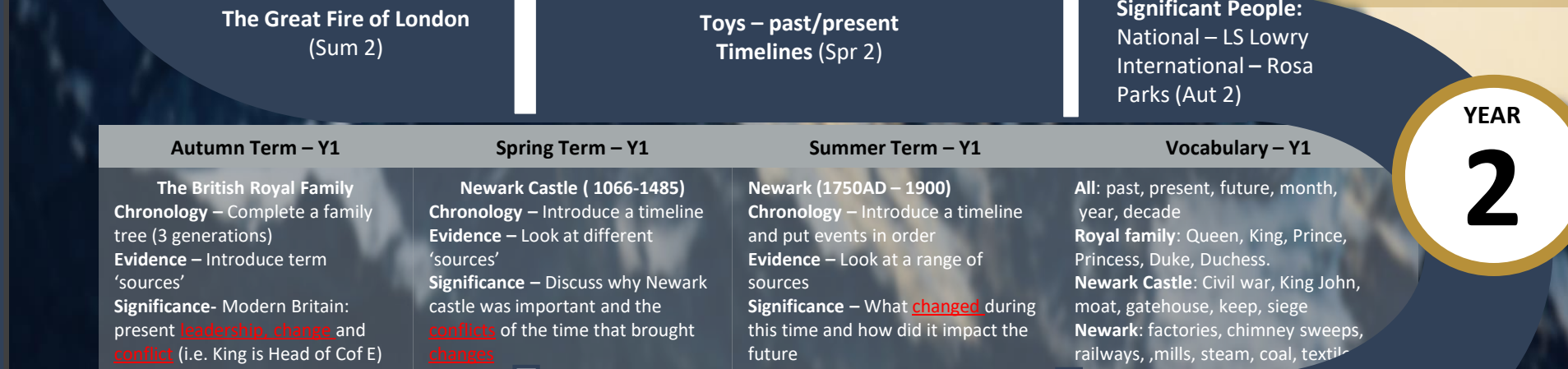
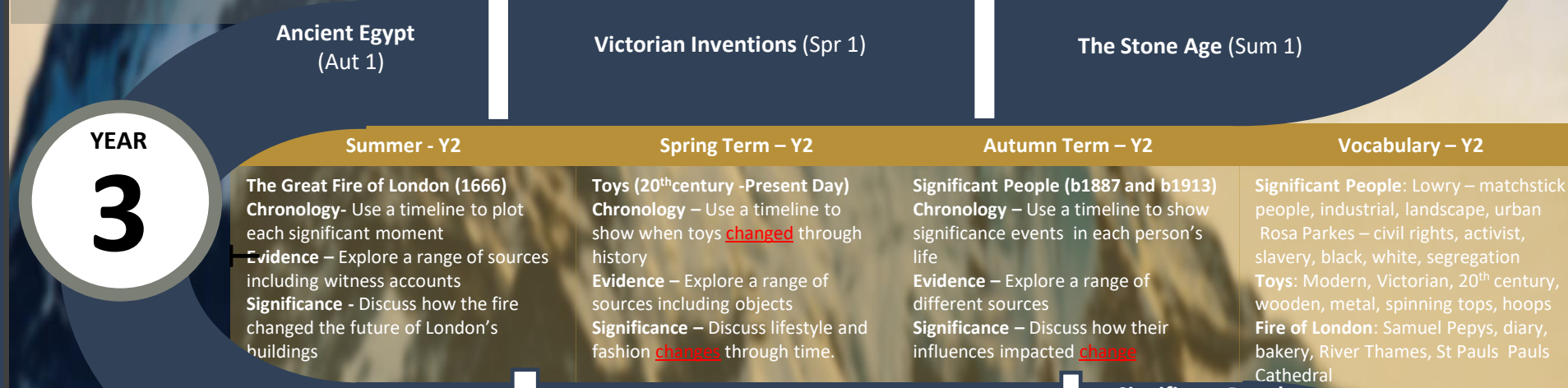
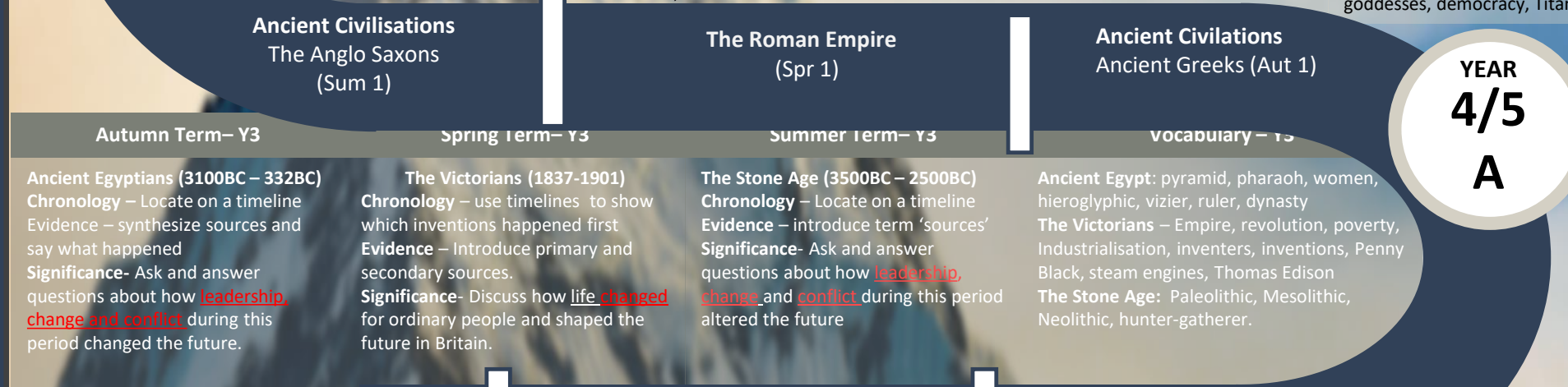
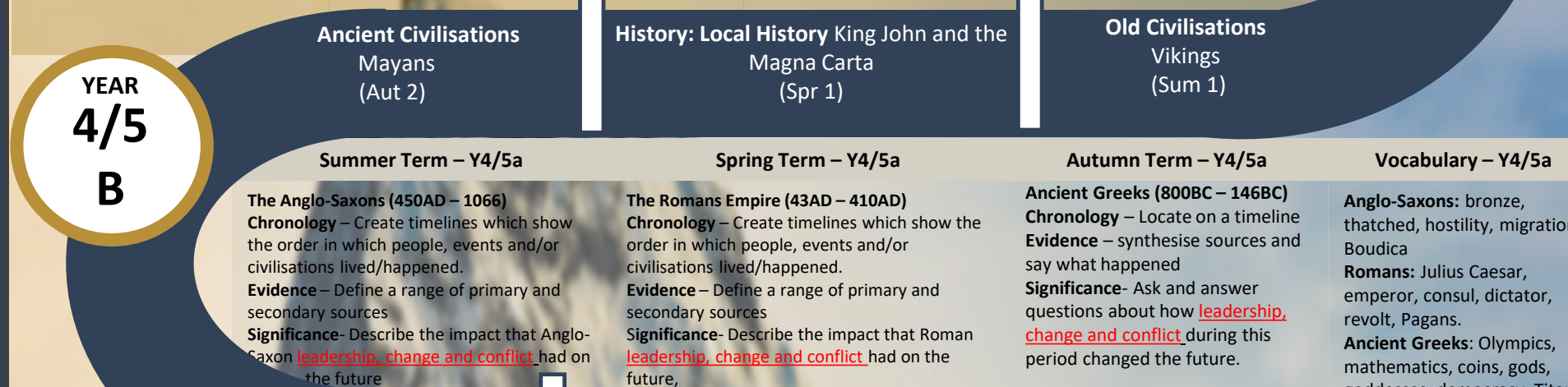
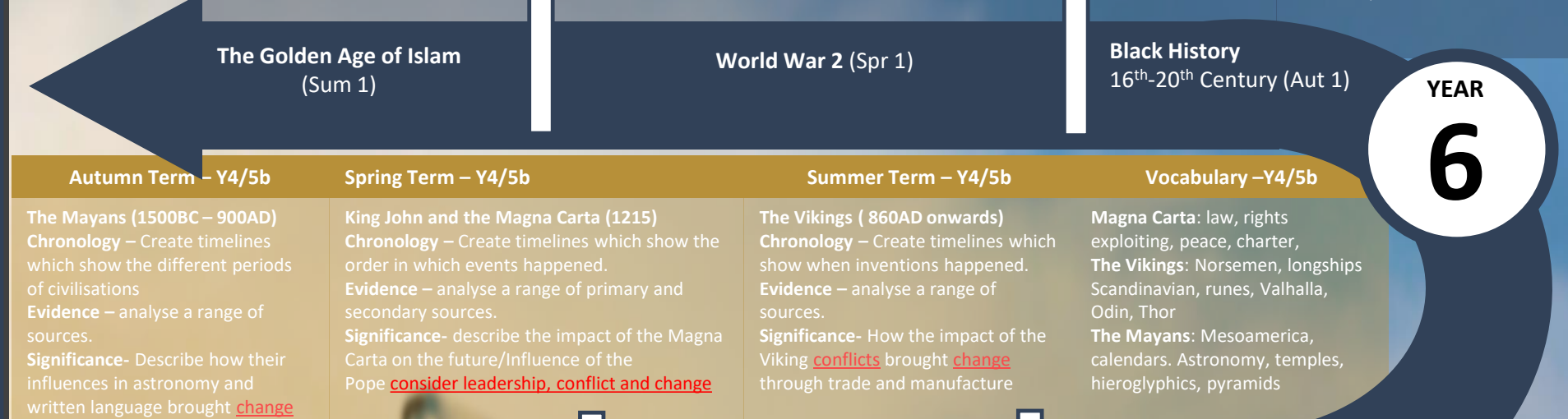


“Those who fail to learn from history are condemned to repeat it.” - Winston Churchill

Summer Term - Y6	Spring Term – Y6	Autumn Term - Y6	Vocabulary – Y6
The Golden Age of Islam (750AD -1258AD) Chronology – Create timelines to show when events and innovations came about. Evidence – analyse a range different sources Significance- Describe how political and cultural change impacted the rest of the world and the future.	World War 2 (1937-1945) Chronology – Using timelines discuss how the order of events shaped the war Evidence – analyse a range of primary and secondary sources. Significance- Discuss how during this conflict the relationships altered the future	Black History (16th-20th Century) Chronology – Create timelines to show when events happened Evidence – Look at a range of sources Significance- Ask and answer questions about how and why change was brought about which altered the course of history.	Black History : Martin Luther King, Nelson Mandela, slavery, plantations, civil rights World War 2: Adolf Hitler, air raid, blackout, Blitz, evacuee, rationing. Winston Churchill Golden Age of Islam: Empire, Baghdad, innovations, scholar, merchant, House of Wisdom



HISTORY: