

“Geography is an earthly subject, but a heavenly science.”
- Edmund Burke

Summer Term - Y6		Spring Term – Y6	Autumn Term - Y6	Vocabulary – Y6
<u>Fast Fashion</u> Space: UKS2 1 Human: UKS2 3,4 Place: UKS2 1 (China)		<u>Africa</u> Place: UKS2 1 Cartography: UKS2 1	Cartography: UKS2 1,2	Fast Fashion: disposable, carbon neutral, biodegradable, sustainability, globalisation, industry, manufacturing. Desertification: arid lands, sub-humid climates, drought. Cartography: contour, elevation, latitude, longitude, hemisphere, time zone. OS Symbols: Motorway, dual carriageway, railway, visitor centre.
<u>Desertification in North America</u> Physical: UKS2 1 , Space: UKS2 1, Cartography: UKS2 1, Human: UKS2 1 , Place: UKS2 1				

Comparing Newark to New York (Sum 2)

Rivers and Oceans (Spr 2)

Locational knowledge and time zones (Aut 2)

Autumn Term – Y4/5b		Summer Term – Y4/5b	Vocabulary –Y5
<u>Tectonic Plates:</u> Place: UKS2 1 Physical: UKS2 2,3 Space: UKS2 1 Cartography: UKS2 1,2		<u>Migration</u> Human: UKS2 2 Cartography: UKS2 1,2 Place: UKS2 1	<u>Cartography</u> Place: UKS2 1 Human: UKS2 2 Space: UKS2 1 UKS2 1,2
			Tectonic plates: continental drift, crust, convergence, fault, plates, plate boundaries, volcanoes, earthquake, tsunami. Migration: immigration, emigration, push and pull factors, globalisation. Cartography: 8 points of the compass, hemisphere, longitude, latitude, time zones, orientation, scale. OS Symbols: Garden, information centre, walks/trails, telephone, picnic site

YEAR

6

Mapping my local area Rivers (Aut 1)

The Water Cycle (Spr 1)

Exploring the UK: Comparing it to another country (Sum 1)

Summer Term – Y4/5a	Spring Term – Y4/5a	Autumn Term – Y4/5a	Vocabulary – Y4/5a
Cartography: LKS2 1, 2a-c (Sutton Lawn)	Physical: LKS2 1-4 Place: LKS2 1 (South America) Space: LKS2 1 Human: LKS2 1	Physical: LKS2 5 Place: LKS2 1 (Asia) Space: LKS2 1	Deforestation: habitat, indigenous, preservation, ecosystem, reforestation, felling, forest degradation Flooding: banks, urbanisation, deforestation, flood plain Cartography: North, North East, East, South East, South, West, West, North West. OS Symbol: Golf course, theme park, youth hostel, parking.

Europe and North America (Sum 2)

Geography – Biomes, Climate Zones, Vegetation, Climate change (Spr 2)

Where in the UK (Aut 2)

Autumn Term– Y3	Spring Term– Y3	Summer Term– Y3	Vocabulary – Y3
Cartography: LKS2 1, 2 Place: LKS2 1 (Newark) Physical: LKS2 4 Space: LKS2 1	Place: LKS2 1 (Mount Vesuvius) Space: LKS2 1 Physical: LKS2 5	Place: LKS2 1,2 (The Amazon) Space: LKS2 1. Cartography: LKS2 1 Human: LKS2 1 Physical LK2 1,3,4	S. America - Amazon: deforestation, climate, humid, equator, species Volcanoes: dormant, extinct, lava, magma, Mount Vesuvius, natural hazard Earthquakes : Epicentre, shock wave, magnitude (power/strength), Richter, Mercalli Climate Change: climate zones, rivers, vegetation belts, temperature, greenhouse gases, human contributors Cartography: 4 figure coordinates, 8 points of the compass ordnance survey, OS Symbols: castle, road, river, shop

Mapping and locational skills - Newark (Aut 1)

Volcanoes and Earthquakes (Spr 1)

Region in South America - The Amazon (Sum 1)

Spring Term – Y2	Autumn Term – Y2	Vocabulary – Y2
<u>Hot and Cold Areas</u> Cartography: KS1 1,2b Place: KS1 1(continents and world oceans) Physical: KS1 2	<u>Traffic Pollution</u> Human: KS1 1,2 Space: KS1 1 (traffic survey) Cartography: KS1 1, 2a, 2c	Place: KS1 1 (continents and world oceans). Human: KS1 1,2 Physical: KS1 4 (coastal erosion, flooding). Space: KS1 1
		Traffic: noise pollthution, air pollution. Hot and Cold: climate, weather Oceans: Pollution, plastic Cartography: compass, north, east, south, west OS Symbols: Place of Worship, Post Office, Town Hall, Site of Battle.

Seaside – comparing different locations (Sum 1)

Weather(Spr 1)

Continents and oceans Polar regions (Aut 1)

Autumn Term – Y1	Spring Term – Y1	Summer Term – Y1	Vocabulary – Y1
Place: KS1 1. Cartography: KS1 1	Physical : KS1 1 and 2	Light Pollution Human: KS1 1,2 Space: KS1 1	Trouble in the Forest Physical: KS1 4 (forest fires). Place: KS1 1 (United Kingdom, UK countries, UK capital cities, forest areas/national parks). Space: KS1 1
			Weather, Seasons and Landscapes: human features, physical feature, Summer, Winter, Autumn, Spring. Light Pollution: glare, light trespass Forest: wildfire, arson, conservation Cartography: left, right, top, middle, bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside, outside. OS Symbols: Castle, Cathedral, National Trust, Public Toilets

Countries in the UK (Aut 2)

Seasons (Spr 2)

Comparing two locations (Sum 2)

Summer Term - YR	Spring Term - YR	Autumn Term - YR	Vocabulary – YR
Physical: EYFS 1,2 Human: EYFS 1 Cartography: EYFS 1,2	Physical: EYFS 1 Space: EYFS 1 Cartography: EYFS 1,2	Place – EYFS Physical – EYFS 1,2: EYFS 1,2	Weather: rain, cloud, rainbow, wind, sun Caring for the environment: litter, green, reuse, recycle Cartography: map.

Seasons (Autumn)

Seasons (Winter)
The Environment

Seasons Spring and Summer
Countries: similarities and differences

YEAR

R

Place	EYFS	Identify significant local places including their home, street, school, town and county.
	KS1	1.Recall and locate culturally significant places including the United Kingdom, UK countries, UK capital cities, 2. world continents and world oceans.
	LKS2	1 List and locate major countries of each of the seven continents: compare the position of these on the Earth’s surface 2 Understand geographical similarities and differences through the study of Sherwood Forest and the Amazon Rainforest (Y3)
	UKS2	Know and classify the location of the world’s major countries using the terms: hemisphere, longitude, latitude, time zone.

Space	EYFS	Identify features of their immediate environment.
	KS1	Describe the features of an unfamiliar environment: link these with keys and OS symbols on age-appropriate maps.
	LKS2	Explain how the features of an environment affect settlement and land use.
	UKS2	Justify how a range of environments could, and should be used in the future, considering sustainability.

Cartography	EYFS	1 Know that maps give information about the world. 2 Engage with simple maps to talk about everyday life and reproduce their own maps
	KS1	1 Know the 4 points of the compass, and simple OS Map symbols 2 Engage with a range of maps to navigate short, simple journeys; locate culturally significant places and devise their own maps, linked to simple journeys
	LKS2	1 Know the 8 points of the compass, and a greater range of OS Map symbols 2 Engage with a range of maps to locate and compare the position of places using 4 figure coordinates & 8 points of the compass; plan and navigate journeys and create their own maps using OS Map conventions
	UKS2	1 Know the principles of longitude/latitude and time zones 2 Engage with a range of maps to construct maps to varying scales, using OS Map conventions; plan, navigate and evaluate routes to specific places.

Human	EYFS	1 Know that resources should be cared for and that some can be recycled.
	KS1	1 Know the causes of different types of pollution 2 Describe the impact of different types of pollution
	LKS2	1 Explain the human contributors to climate change, including fossil fuel use and deforestation (Year 3) 2 Identify types of tourism 3 Summarise the impacts of tourism
	UKS2	1 Explain and debate the benefits and costs of renewable energy sources 2 Identify push and pull factors and use these to explain why people migrate 3 Know what globalisation is 4 Explain how this can impact on industry and manufacturing

Physical	EYFS	1 Identify daily weather patterns 2 Recognise natural landscapes including woodlands and forests.
	KS1	1 Describe seasonal weather patterns 2 Locate hot and cold areas of the world 3 Identify and describe natural landscapes including beaches/coasts, hills/mountains/ valleys, seas/oceans, rivers.
	LKS2	4 Know what a natural hazard is and give examples. 1 Identify and describe different climate zones and biomes (Year 3) 2 Explain the water cycle. 3 Explain what climate change is and analyse patterns over time (Year 3) 4 Examine natural landscapes including rivers, vegetation belts and biomes (Year 3)
	UKS2	5 Explain how volcanoes and earthquakes are formed or caused. (Year 3) 1 Analyse the worldwide impact of climate change across different biomes and climate zones. 2 Locate tectonic plate boundaries 3 Determine how tectonic plate boundaries correlate with the formation of volcanoes, earthquakes and tsunamis.

Progression in Cartography

Physical	EYFS	Know maps give information about the world Vocabulary: Map
	Y1	Navigate a simple journey within the school grounds using four points of the compass; devise their own map and locate significant places i.e. own classroom, hall, playground. OS Symbols: castle, cathedral, National Trust, public toilets.
	Y2	Navigate a simple journey to Huthwaite Road using four points of the compass; devise their own map. OS Symbols: Place of Worship, Post Office, Town Hall, Site of Battle.
	Y3	Locate and compare the position of school and Newark Castle using 4 figure coordinates & 8 points of the compass. Plan and navigate a journey to Newark Castle and create their own maps using OS Map conventions OS Symbols: Castle, road, river, shop
	Y4	Locate and compare the position of school and Sutton Lawn using 4 figure coordinates & 8 points of the compass. Plan and navigate a journey to Sutton Lawn and create their own maps using OS Map conventions OS Symbols:golf course, theme park, youth hostel, parking.
	Y5	Construct maps of varying scales, using OS Map conventions to plan an orienteeing activity for another UKS2 year group. Plan and navigate a walking route from school to the Sutton Cenotaph . Evaluate and critique others’ routes, using set criteria, to decide upon which to walk OS Symbols: Garden, information centre, walks/trails, telephone, picnic site
	Y6	Construct maps of varying scales, using OS Map conventions to plan an orienteeing activity for another UKS2 year group. Plan and navigate a circular walking route around local secondary schools . Evaluate and critique others’ routes, using set criteria, to decide upon which to walk. OS Symbol: Motorway, dual carriageway, railway, visitor centre.

GEOGRAPHY: we aim to be curious about the human and physical world around us