

Year 6 overview

Topics	Autumn 1 (6weeks) The social History of the black British community	Autumn 2 (7weeks)	Spring 1 (6 weeks) World war 2 Significant turning points: how did experiences differ during WWII	Spring 2 (6weeks)	Summer 1 (5weeks + SATS)	Summer 2 (8 weeks) Local History
History/ Geography	History: Black History 16 th – 20 th century	Geography: Locational knowledge and time zones	History:World war 2 Timeline, key dates, different perspectives POST LEARNING_ Non- Chron report	Geography: Rivers and oceans	History: The Golden age of Islam	Geography: Local history research. Comparing Newark to New York Geography – Map Skills, river knowledge, rivers and Coasts Locational knowledge and time zones concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Art/DT	ART; PANTING AND MIXED MEDIA; Artist study (Chris Ofili) Qualities of tones, shades hue and mood	DT: Electrical systems Light up greeting cards	ART: DRAWING: Make my voice heard	DT: Cooking and nutrition: Come dine with me	Art: Sculpture and 3D: Making memories	DT: Textiles: Waistcoats
Science	Living things and their habitat	Light	Evolution and Inheritance	Animals Including humans: Diet, exercise, nutrients	Animals including humans The circulatory system	Electricity Sustainable Energy <i>Letter to the government to argue for sustainable energy</i>

				POST LEARNING-Poster		
Computing	Information Technology: Communication	Digital Literacy: 3D Modelling	Digital Literacy: Web page Creation	Information Technology: Spreadsheets	Programming 1: Variables in Games	Programming 2: Sensing
PE	Dance, Nutrition,	Basketball, Gymnastics	Gymnastics	Handball	Athletics	Rounders, Tennis
PSHE	1. How should I manage my money? 2. How do drugs damage my health? What affects my mental health?	3. Will sad things happen to me? 4. How do a break a habit? 6. Should I give in to peer pressure?	5. Should I send/post something I am not comfortable with? 6. What if I get dared? If it happens at the time, does it mean it is right?	7. What is puberty? 8. How do humans reproduce? How do we look after ourselves?	9. Are images in the media real? 10. Should I trust the media? Should I join in an argument?	11. Am I a cyber bully? 12. Have I trolled someone? What sort of person shall I be?
RE	Unit 37 Christians and how to live: what would Jesus do? (Gospel)	Unit 38 Why do Christians believe that Jesus was the Messiah? (Incarnation)	Unit 39 Why do Hindus want to be good? (Hindus)	Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	Unit 41 For Christians, what kind of king is Jesus? (Kingdom of God)	Unit 42 Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic
Music	Charanga- Happy	Charanga- Classroom Jazz 2	Charanga- A new year carol	Charanga- You've got a friend	Charanga- Music and me	Charanga- Reflect, Rewind and replay
VIPERS	Suffragettes (YR5) Civil rights (Yr6)	Light	WW2	Rivers and ocean Switched fairy tales	Early Islamic civilisation Heart and circulation	USA
English	Core Text: Windrush child BW: Character description Diary Recount	Core Text Kensuke Kingdom BW: 1st person narrative Non-Fiction Leaflet	Core Text Goodnight, Mr. TOM Setting description Letter Poem	Core Text: Foodland Marcus Sedgwick Newspaper Report	The Wolf's Story The True Story of the 3 Little Pigs Diary Entry Letter of Complaint 1 st person Narrative	Macbeth Playscript Biography

				Narrative Poem		
Maths Link	Place Value Addition, Subtraction, multiplication and division	Fractions A and B Converting Units	Ratio, Algebra, Decimals, Fractions, percentages, SATS's Revision	Area, Perimeter Statistics SATs	Shape, position and direction	Problem Solving and consolidation
	Sats practice Arithmetic and English paper 1	Grammar SATS Arithmetic Practice Reading comp	SATs Reading Comp Arithmetic	SATs		
	Holocaust for January			Sea side	Planning for transition Mini enterprise End of year play	Trip Local landmarks castle, bridge etc? Yr 6 events Jump in or ??