

“Religious Education-’Faith as small as a mustard seed can move mountains’ Matthew 17.20

Summer Term - Y6	Spring Term – Y6	Autumn Term - Y6	Vocabulary – Y6
Unit 41 -For Christians, what kind of king is Jesus? (Kingdom of God) Unit 42 Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)	Unit 39 Why do Hindus want to be good? (Hindus) Unit 40 -What difference does the resurrection make to Christians? (What do Christians believe Jesus did to ‘save’ people?) (Salvation)	Unit 37 -Christians and how to live: what would Jesus do? (Gospel) Unit 38 - Why do Christians believe that Jesus was the Messiah? (Incarnation)	Belief, religion, worldview, philosophy, theology, hermeneutics, pluralism, secularism, social cohesion

Summer- Kingdom of God

Spring- Hinduism. Resurrection.

Autumn- Christian belief

Autumn	Spring	Summer	Vocabulary –Y4/5b
NAS Unit 5.3 – Beliefs and Questions UC – Incarnation Unit 2b.4	NAS Unit 5.2 – Religion and the individual; What matters to Christians UC – Gospel Unit 2b.5 UC – Salvation Unit 2b.6	NAS Unit 4.4 – Religion, family, community, worship, celebration, ways of Living NAS Unit 4.2 – Symbols and religious expression UC – Kingdom of God Unit 2a.6	Y4-Belief, religion, worldview, philosophy, ethics, morality, community, identity Y5- Belief, religion, worldview, secularism, pluralism, dialogue, conflict, social justice

Autumn- Beliefs and questions

Spring- Christianity across the world

Summer- worship and celebration

Summer Term – Y4/5a	Spring Term – Y4/5a	Autumn Term – Y4/5a	Vocabulary – Y4/5a
NAS Unit 5.4 – Beliefs in action in the world NAS Unit 5.4 – Beliefs in action in the world	NAS Unit 4.3 – Spiritual Expression UC – Salvation Unit 2b.6	NAS Unit 2.5 – Religious Beliefs + Life is a Journey UC – Incarnation Unit 2b.4	Y4-Belief, religion, worldview, philosophy, ethics, morality, community, identity Y5- Belief, religion, worldview, secularism, pluralism, dialogue, conflict, social justice

Summer- world beliefs

Spring- spirituality

Autumn-religious belief

Autumn Term– Y3	Spring Term– Y3	Summer Term– Y3	Vocabulary – Y3
NAS Unit 3.1 – Beliefs and questions UC – People of God Unit 2a.2 UC – Incarnation Unit – 2a.3	NAS Unit 3.2 – Religion, family and community: Prayer UC – Creation/Fall Unit 2a.1 UC Salvation Unit 2a.5	NAS Unit 3.3 – Worship and sacred places NAS Unit 3.4 – Inspirational people from the past	Belief, religion, Christianity, Islam, Judaism, sacred text, ritual, tradition

Autumn- beliefs and questions

Spring- religion, family and community

Summer – World religion

Summer Term- Y2	Spring Term – Y2	Autumn Term – Y2	Vocabulary – Y2
NAS Unit 2.3 – Belonging UC – God Unit 1.1 NAS Unit 2.4 – Story UC – Creation Unit 1.2	NAS – 2.2 Believing UC – Salvation Unit 1.5	NAS Unit 2.1 Leaders UC – Incarnation – Unit 1.3	Belief, religion, Christianity, Islam, mosque, synagogue, festival, celebration

Summer- Belonging and creation

Spring – Believing and salvation

Autumn- Religious leaders

Autumn Term – Y1	Spring Term – Y1	Summer Term – Y1	Vocabulary – Y1
NATRE Unit 1.2 – Myself and caring and for others NAS Unit 1.1 - Celebrations and Festivals UC– Incarnation Unit 1.3	NAS Unit 1.4 – Symbols in religious worship and practice NAS Unit 1.1 – Celebrations and festivals UC – Salvation Unit 1.5	NAS Unit 1.3 – Beliefs and Teachings NAS Unit 1.3 – Beliefs and Teachings	Belief, religion, Christian, God, Jesus, prayer, worship

Autumn- Wonderful me and Christmas

Spring- Symbols, Easter and salvation

Summer- beliefs and teachings

Summer Term - YR	Spring Term - YR	Autumn Term - YR
Christianity Creation: Which people are special and why? Which places are special and why? Why is the word ‘God’ so important to Christians? Texts: The Creation Story Vocabulary: God, Adam, Eve, Garden	Christianity Salvation: What times are special and why? Which stories are special and why? Why do Christians put a cross in an Easter Garden? Texts: Simple version of the Easter Story, The Good Samaritan Vocabulary: Cross, God, Jesus, neighbour	Christianity Incarnation: What times are special and why? Why do Christians perform nativity plays at Christmas? Texts: Simple version of the Christmas Story Vocabulary: Jesus, God, Mary, Joseph, Christmas

Summer- Creation

Spring- salvation and Easter

Autumn- Incarnation. Christmas

RE & Worldviews

Key Concepts

Units have been designed to build children’s understanding of core concepts or ‘golden threads’. Progression of key core concepts or ‘golden threads are highlighted through the knowledge statements as part of the school’s framework for teaching RE & Worldviews. These have been identified as the core concepts below:

- God
- Special Places
- Worship (Celebrate, Ceremony & Ritual)
- Community (& People)
- Rules to live by e.g. 10 commandments
- Creation
- Special Books, Stories & Symbols

Skill Development

As well as learning and using religious knowledge it is also important for us to develop the enquiry skills. We do this by building on the skills in each key stage. Considering the following-

Recall simple information about celebrations.

Respond to simple questions.

Respond with their opinion.

Recall and talk about information previously learnt.

Respond to questions that need specific subject knowledge.

Talk freely about their ideas.

Recall information about previously taught RE units.

Retell religious stories.

Recognise similarities and differences in religions.

Explain and make links between religions and views.

Give reasons for their opinions.

Describe and show understanding of their own and other religions.

This progression framework aligns with Mount CofE Primary School's vision and values by equipping pupils with the knowledge and skills to make sense of the complexity of religious and non-religious beliefs, and to recognise the impact of these beliefs on individuals, communities, and society. The framework also supports the school's improvement priorities by ensuring that subject leaders have a clear strategy and overview of the RE curriculum, and that assessment is used effectively to inform teaching and learning.