

Covid Catch up Action Plan

2020

In recognition of the time away from school due to the Covid 19 pandemic, the Government have allocated each school with a Covid Catch Up Premium for 2020-2021 academic year. This equates to around £80 per pupil.

This funding will enhance the revised curriculum which has been adapted to make allowances for the gaps in learning due to COVID and lockdown. For the Autumn Term, at least, there will be an increased focus on the core skills with additional English and Maths sessions planned for to increase opportunities for QFT and cover the lost learning from the previous school year. This will also help to address the different experiences that our children will have had during their time away from school.

Total allocation = £15,840

Action	Funding	Intended Outcome	Next Steps (review half termly)
<i>Delivering RWI phonics extended up to Y4</i>	£3,250.00	Reading and writing are an area for development within the SIP due to loss of learning last academic year. The new RWI delivery is intended to accelerate phonetical skills of the children from EYFS up to Y4. It is being extended to Y4 as data shows that the children in Y3/4 are showing the more significant impact from being away from school. It is intended that the new robust delivery and assessment of RWI will support the Literacy of the children within this unit.	

<i>CPD training for LKS2 to deliver phonics</i>	Part of RWI training	Whole school training has started in order to effectively deliver RWI from EYFS to KS2. In UKS2 the delivery will be more of an intervention for those with significant gaps in their reading ability compared to ARE. The CPD includes 2 x whole day INSETS for whole staff (one focused on Reading and one focused on Writing). Support days and developmental days are also provided to ensure the programme is being delivered effectively. The Phonics Lead has non-contact time to support the other members of staff and liaise with the school's allocated RWI consultant. During the continued protective measures this is mostly through Teams Meetings, IRIS filming and telephone discussions. It is hoped that by the Spring Term more face to face monitoring will be possible.	
<i>Set of 6 tablets with apps to support group and 1:1 interventions</i>	£1,722.00	Using the tablets as a group within KS1 to support phonics, reading, maths where necessary through carefully chosen apps which engage the children and support gaps within learning due to loss of schooling. These tablets can also be used as part of the continuous provision which has been planned for within Y1/2 due to an abrupt end to EYFS for some children.	

<i>HLTA in LKS2 to deliver academic and emotional interventions</i>	£2,000.00	Within the Y3/4 unit, some of the children have found the whole COVID situation worrying and have needed additional well-being sessions since returning to school. This has been whole class but for some individuals there has been a need for 1:1 intervention such as ELSA. The HLTA within the unit is ELSA trained and also offers academic support as necessary for those children who need a boost (either academically or emotionally). This intervention can take place in the classroom or out of the classroom, ensuring that care is taken not to miss any QFT.	
<i>HLTA x2 to provide both point of teaching and impact intervention in UKS2</i>	£4,600.00	Within Y5/6 unit, there has been a noticeable impact on both academic and emotional needs due to loss of schooling caused by COVID 19. The two full time HLTAs are supportive of the emotional needs of the children and provide appropriate intervention with two other TAs throughout the day. This can be outside the classroom on a 1:1 basis or within a group. Point of teaching intervention takes place to support misconceptions due to the loss of learning last academic year. There are also opportunities throughout the day for impact intervention to take place outside of the classroom. Care is taken to ensure that this doesn't come at the cost of missing QFT.	

		It is intended that this additional support and intervention will allow for the academic gaps to be reduced.	
<i>Online resource to support in school reading intervention and allow home reading if needed through Oxford Owl.</i>	Funded by the English Hub	English Lead to co-ordinate the implementation of Oxford Owl online resources so that all staff are confident to use with children in class. This will increase familiarity with the resources in school before rolling out to using at home. The resource will particularly support our families who have low literacy skills or do not speak English as a first language. There is an audio element to the resources which reads aloud the ebook.	
<i>Y3/4 to have a full time Literacy Learning Mentor through DFE Teach First. School to pay for on costs of the member of staff.</i>	£6,500.00	School meet the criteria to have a full time Literacy mentor as part of the Government mentoring programme. The salary of £19K is covered by the DFE. School will use the additional funding to cover the on costs of this individual. This mentor will work under the direction of the class teachers in Y3/4 and will provide additional intervention as identified throughout the year by the teaching team within the unit. It is intended that this will complement the additional interventions and close the gap due to loss of schooling.	