

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participate in competitive league and tournaments through NDPSSA (Newark and District Primary Schools) for football, netball, hockey, athletics, rounders and Boccia.	Children have experienced taking part at a competitive level. Increased number of children participating in sporting activities.	The children have taken part in netball, athletics and Boccia. In Boccia Mount won the Tournament at the end of the year.
STRIVER fully implemented from FS to Year 6. Teachers use to support planning and as a progression of skills document to ensure the quality of provision.	Coverage of different sports across school with progression of skills. Children have been able to experience a range of different sports and activities.	To make this more unique and tailored to our school a PE Progression Map roadway showing activities, objectives and vocabulary for each year group from F1 to Y6 which is linked to the STRIVER scheme will be introduced.
Forest School Lead to complete training and cascade training to supporting Teaching Assistants.	Forest school provision has taken place weekly from Years 2 -6. Children have increased their activity levels leading to improved well-being and behaviour.	This provision is to be extended next year to include year 1 and foundation. More resources will need to be purchased.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Children have an understanding of what being part of a team is all about, using this to promote resilience and increase emotional well-being.	Children have experienced taking part at a competitive level. Increased number of children participating in sporting activities.	Participate in competitive league and tournaments through NDPSSA(Newark and District Primary Schools) for athletics and Boccia.	Continue participation to NDPSSA.	£75.00
Children have a good range of equipment to support active playtimes Choose Sports Ambassadors to collect equipment after each session.	Children enjoy using the equipment and receive support to use it appropriately.	Purchase new equipment for KS1 and KS2 pupils specifically for playtime and lunchtime games Select and train up Sports Ambassadors from Y5/6	Continue to signpost children to outside clubs.	£1000 on equipment

Lunchtime multi-sports activities – run by Notts Forest (PPLS scheme) when available.	Focus on safe play with the intention to introduce more structured activities.	Engage with Nottingham Forest Community Trust	By continuing to work with the scheme we will be able to access further resources and other opportunities as they become available.	£1000
Forest School provision provided every afternoon enhancing children's physical activity, well-being and love and respect for nature.	To increase children's physical activity and well-being.	Forest School provision across school. Ensure forest school grounds are clear and accessible for all including wheelchair users. Ensure playgrounds are accessible for physical activity by all children.	Promotes whole school participation.	£1850
Increase Forest School provision to include Year 1 and Early Years	To increase children's physical activity and well-being.	Increased Forest School provision across school. Ensure forest school grounds are clear and accessible for all including wheelchair users. Ensure playgrounds are accessible for physical activity by all children.	Promotes whole school participation.	Additional resources will be required £2200.00
Key indicator 2: The profile of PESSPA raised across school as a tool for whole school improvement.				Percentage of total allocation: 4%
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Provide rewards for participation in clubs and sports events, and award excellent outcomes with trophies and medals, to increase motivation and participation.	Children have experienced taking part at a competitive level. Increased number of children participating in sporting activities.	Decide which levels of participation merit awards. Present awards as planned	Continue participation to NDPSSA. Continue to signpost children to outside clubs.	£800.00
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 33%
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subject lead to raise the profile of PE and Sports across school, ensuring a strategic and analytical approach to the provision within school.	STRIVER implemented and next step to ensure continued fidelity to the scheme, alongside assessment completed per unit of learning.	Non-contact time given each half term to develop curriculum area.	Striver long and medium term planning to be maintained.	£350 Striver License. £150 Set Up, £1300 planning time

Curriculum provision of PE across school reviewed with the aim to make it more unique and tailored to our school and a Progression Map roadway showing activities, objectives and vocabulary for each year group from F1 to Y6 will be introduced.	Running alongside STRIVER, the Progression map roadway will ensure that vocabulary and cross curricular links are made and staff are confident of each learning focus for their year group.	New Progression map roadway created	Subject Lead to be given release time to monitor and support delivery of the curriculum. Assessment framework within STRIVER to be used by Year 1-6.	£1721
Forest School Lead to continue to access further training and cascade this to supporting Teaching Assistants.	Training/cover required for completion of training.	Children across school to access Forest School provision throughout the year with highly skilled staff ensuring that there no barriers to participation.	Continue to provide whole school opportunities.	£2500
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Planning time and supply cover for children taking part in cover for children taking part in sporting opportunities, so that increased participation can take place throughout the academic year.	Participation in inter-school events, with an inclusive approach. Extra-curricular activities supported by Teachers/Tas across school	Use local planners (e.g. NDPSAA) to identify and arrange participation. Use planning time to co-ordinate events and risk assessments following school procedures.	Continue to provide opportunities.	£936
Run a sports week which culminates in Sports Celebration Afternoon	PE Lead will work alongside Premier League Primary Stars coach to provide children with a week of mixed sports experiences. The week will culminate in a Celebration afternoon of track and field events with parents present and children scoring points for their House.	Share the plans with children in a 'Launch Event' e.g. collective worship session led by a sports personality or inspiring local sports person. PE Lead to meet with coach and curriculum lead to discuss progress of the project.	Whole school participation Regular event for parents to attend to be added to calendar at start of each academic year.	Sports equipment, signage, sun shelters, trophies/medals etc £2000
Explore the Bikeability provision in the local area and book if funding allows. Look into Balance bikes sessions for KS1 and Early Years	To be actioned once strategic review of PE provision at school has confirmed priorities.	PE lead to liaise with Bikeability Team TA Support throughout the sessions	Re-establish links with Bikeability team.	£1241

Introduction of lunchtime supervisionsport sessions		TA support in both sensory and nurture sessions for children across all key stages provide mentorship to those children who have in the past found it challenging to join in a large group session.	Increased opportunities for pupils who would ordinarily find participation a challenge.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Planning time and supply cover for children taking part in cover for children taking part in sporting opportunities, so that increased participation can take place throughout the academic year.	Participation in inter-school events, with an inclusive approach. Extra-curricular activities supported by Teachers/Tas across school	Use local planners (e.g. NDPSAA) to identify and arrange participation. Use planning time to co-ordinate events and risk assessments following school procedures.	Continue to provide opportunities.	£936

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.4%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86.4%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Outsource to school swimming training

Signed off by:

Head Teacher:	Name
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title
Governor:	Name and Role
Date:	