

MOUNT C OF E PRIMARY 2023/24 – Recovery Premium strategy statement School overview

Metric	Data
School name	Mount C of E Primary School
Pupils in school	208
Total Pupil Premium In school	67
Recovery and Tutoring Premium total spend	£
Academic year or years covered by statement	2023 – 2024
Publish date	18.06.2024
Review date	31.07.2024
Statement authorised by	Christine Turner
Catch Up premium lead	Katie Hall
Governor lead	

Strategy aims for recovery curriculum pupils- Quality First Teaching priorities for current academic year

Measure	Activity	Impact
Priority 1	Social and specific environmental difficulties including family separations and loss and conflict Nurture group sessions timetabled every afternoon to enhance the mental health and wellbeing of pupils across KS2 with key identified children from KS1.	Children will have a safe place in which to flourish and develop skills to deal with their emotions. Children who attend nurture generally have higher attendance. Reduction in suspensions.
Barriers to learning these priorities address	Well-being Anxiety Understanding loss Understanding changing family structures Understanding challenges and changes in the home.	Reduction in reportable behavioral incidents.
Projected spending	Staffing/Resource total cost: Total £9,245	
Priority 2	Emotional well-being of children and relationships. Provided for through the introduction	Children taught the skills of resilience and team building. Reduction in suspensions.

	of Forest Schools provision. This time supports good mental health and wellbeing of pupils and increase valuable life skills. It also enables children to develop team building skills and positive relationships.	Reduction in reportable behavioral incidents. Children behaving more respectfully within the environment.
Barriers to learning these priorities address	Well-being Anxiety Behavioural difficulties. Relational difficulties. Growth mindset Respect for people and resources.	
Projected spending	Staffing/Resource total cost: Total £7,748	
Priority 3	Children with sensory sensitivities have time to decompress and know how to do this independently. Provided for through sensory sessions during the afternoons, daily.	Parents have commented on how much calmer their children are on the evening of a sensory play session. Children using methods for sensory regulation.
Barriers to learning these priorities address	Children struggling with sensory overload. Children unaware of how to self-regulate. Anxiety Well-being	
Projected spending	Staffing/Resource total cost: Total £7,548	