

Mount C of E Primary Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Mount C of E Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble are self-isolating because of a case of coronavirus in their unit bubble;
3. The whole school is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Families will remain in contact with their Class teacher through Class Dojo and telephone contact (when staff are on the school premises)

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

TT Rockstars will also be utilised to support the acquisition and retention of basic core times table skills.

Class Dojo will be used to direct classes to learning tasks. Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Mount C of E Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- TT Rockstars



Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be sent through Class Dojo and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Using Class Dojo, the Class teacher will post directed tasks between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or post a pre-recorded input via Class Dojo. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be communicated by the class teacher via Class Dojo and/or the home learning area of the relevant class page on the school website.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@mount.notts.sch.uk or by phoning 01636 688166. If child is entitled to benefit-related FSM ensure food made available. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Telephone Log). If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.



A whole bubble are self-isolating because of a case of coronavirus in their unit bubble

Ongoing Support	Safeguarding/SEND
Using Class Dojo, the Class Teacher will post directed tasks between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or post a pre-recorded input via Class Dojo. Only the Class Teacher and the modelling area will be viewable on screen. Non-core lessons and resources will be communicated by the class teacher via Class Dojo and/or the home learning area of the relevant class page on the school website.	School office to contact parents to make sure they know to communicate test results to office@mount.notts.sch.uk or by phoning 01636 688166. If children are entitled to benefit-related FSM ensure food made available. If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Telephone Log). Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.



The whole school is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
Using Class Dojo, the Class Teacher will post directed tasks between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day. This will be shared via the class stories area of Class Dojo and/or the home learning area of the school website. If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or post a pre-recorded input via Class Dojo. Only the Class teacher and the modelling area will be viewable on screen. Non-core lessons and resources will be communicated by the class teacher via Class Dojo and/or the home learning area of the relevant class page on the school website. The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Class Dojo. Teachers will then be accessible to address any issues or queries through Class Dojo messages or via telephone (if staff member is on the school site). For non-core lessons, resources will be emailed and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Mount C of E Primary curriculum. Time will also be scheduled for the children to watch a pre-recorded assembly delivered by Mrs Kent. This will encourage children to keep working, celebrate successes and promote a sense of togetherness. Completed work should be photographed and sent through Class Dojo. Teachers can then review the	Parents notified so they know to communicate test results to school through office@mount.notts.sch.uk or by phoning 01636 688166. If any children are entitled to benefit-related FSM ensure food made available. If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on telephone log). Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage. The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.



work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Class Dojo.

In the event of teachers becoming ill, an unsupported learning pack will be sent with enough work for 10 days.

