

Remote Learning Plan for Mount C of E Primary School

Introduction

This Remote Learning Plan aims to provide a structured approach to delivering high-quality education to all pupils at Mount C of E Primary School, including those with Special Educational Needs and Disabilities (SEND) and those with limited access to devices. The plan incorporates live lessons, resources from Oak Academy, White Rose Maths, Class Dojo, and collective worship.

1. Objectives

- Ensure continuity of education during periods of remote learning.
- Provide accessible learning resources for all pupils, including those with SEND.
- Foster a sense of community and spiritual growth through collective worship.

2. Learning Platforms

- **Live Lessons:** Teachers will conduct live lessons using video conferencing tools (e.g., Zoom or Microsoft Teams) for core subjects.
- **Oak Academy:** Use the Oak National Academy's online resources for structured lessons in various subjects.
- **White Rose Maths:** Implement White Rose Maths resources for daily maths lessons, including video tutorials and worksheets.
- **Class Dojo:** Utilise Class Dojo for communication, sharing assignments, and providing feedback to pupils and parents.

3. Daily Schedule

Time	Activity	Platform/Resource
9:00 - 9:15	Morning Registration & Check-in	Class Dojo
9:15 – 9:30	Collective Worship	Pre-recorded/Zoom/Microsoft Teams
9:30 - 10:15	Live Lesson: English	Zoom/Microsoft Teams
10:15 - 10:30	Break	N/A
10:30 - 11:15	Live Lesson: Maths	Zoom/Microsoft Teams
11:15 - 12:00	Oak Academy Lesson (Foundation Subject)	Oak Academy
12:00 - 1:00	Lunch	N/A
1:00 - 1:45	Independent Work (SEND Support)	Class Dojo
1:45 - 2:30	Live Lesson: Topic/Science	Zoom/Microsoft Teams
2:30 - 3:00	Reflection/Feedback Session	Class Dojo

4. Inclusion of SEND Pupils

- **Personalised Learning:** Teachers will differentiate tasks and provide additional resources for SEND pupils to ensure they can access the curriculum.

- **Regular Check-ins:** Teachers will schedule regular one-on-one check-ins with SEND pupils to provide support and guidance.
- **Use of Technology:** For pupils with limited access to devices, the school will provide printed resources and arrange for the loan of devices where possible.
- **Parental Involvement:** Engage parents in supporting their children's learning through Class Dojo and provide guidance on how to assist with tasks.

5. Device Accessibility

- **Device Loans:** The school will establish a system for loaning devices to families in need.
- **Printed Resources:** For families without internet access, printed materials will be provided weekly, including worksheets and instructions for tasks.
- **Community Support:** Collaborate with local organisations to support families with limited access to technology.

6. Collective Worship

- **Daily Collective Worship:** Incorporate a daily session of collective worship, either live or pre-recorded, focusing on the school's Christian values and community spirit.
- **Themes:** Use themes from the Bible and the school's vision to inspire pupils and foster a sense of belonging.
- **Interactive Elements:** Encourage pupils to participate through sharing prayers, reflections, or artwork related to the worship theme.

7. Monitoring and Evaluation

- **Feedback Mechanism:** Regularly collect feedback from pupils and parents on the effectiveness of remote learning.
- **Progress Tracking:** Teachers will monitor pupil engagement and progress through Class Dojo and adapt the plan as necessary.
- **Review Meetings:** Schedule weekly meetings for staff to review the effectiveness of the remote learning plan and make adjustments as needed.

Conclusion

This Remote Learning Plan for Mount C of E Primary School aims to ensure that all pupils, including those with SEND and limited access to devices, receive a high-quality education during remote learning periods. By leveraging various platforms and resources, we can maintain a strong sense of community and support our pupils in their academic and spiritual journeys.