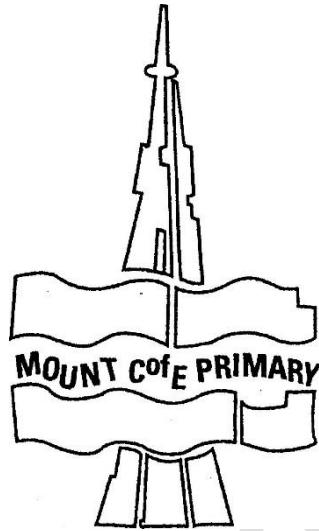
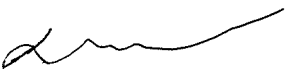




Class Dojo Policy

Updated: Autumn Term 2022

Review date: Autumn Term 2023

Signed: 

(On behalf of the School Governors)

Using Class Dojo Policy

It is our aim at the Mount C of E Primary School to promote a friendly, caring atmosphere where children and adults work alongside each other showing mutual respect. We expect good behaviour. We expect children to respond to the action we take. We expect everyone to show respect for themselves and others. We expect children to learn to take responsibility for their own actions. We want to be fair and consistent. We want a policy, which is easily administered, clearly understood and not disruptive to our teaching. We have a School Conduct Code which is supported by classroom rules and playtime rules.

Our restorative practice embodies pupil voice and we work as a team, respecting each other.

Class Dojo

Class Dojo is a website and app that allows teachers to reward individuals or groups 'dojo points'. These points will be added to their own monster so they can see how many they have and aim to collect more. The dojo points will be given to children when they are showing aspects of our school Christian Values, CHURCH (Caring, Hope, Understanding, Respect, Co-operation and Happiness). They will be added together at the end of the week and certificates/prizes will be given for each multiple of 50 dojos.

GDPR and safeguarding processes will be adhered to at all times.

Child Portfolios

Child portfolios can be set up at home by parents/carers so that they can post photos of what their children have been up to. This is an optional tool and may be used to show extra activities the child may have done to support their learning. Teachers need to approve these before they will be visible to the rest of the class.

Messaging

Parents/Carers may feel they need to message a teacher if they have not had chance to speak to them via telephone or face to face. Teachers will have quiet periods on their account so that they will only receive these messages between certain times. Teachers will respond to messages within two working days. If the teacher feels that the message has content that needs to be discussed via other forms of communication, an automated message will be sent to the sender for them to arrange an appointment or telephone call. The message will read as follows:

"After reading the message above, I would like to invite you to discuss this further by telephone or a face to face appointment. When would be best for you?"

Messages to staff at the Mount C of E Primary School should be about your own child. Any information about a difference in arrangements when collecting a child, medical needs or appointments should still be given to the school office. On the rare occasion that the message would be offensive or threatening, it will be recorded and sent to a senior member of staff.

We hope that by using Class Dojo parents and children will be able to discuss the positive behaviours that have been recognised in the school day. It is a positive tool that can support good relationships between home and school.

Covid-19

During the lockdown periods and school holidays, when staff are not physically onsite, parents are asked to keep in touch with the class teacher through Class Dojo. Any safeguarding concerns would be passed immediately to C Kent, who would make direct contact and follow the necessary Child Protection Safeguarding processes.

This method of communication is offered as an alternative to emailing the school office via office@mount.snmat.org.uk.

Covid-19 – Remote Learning

If a child is self-isolating they should complete the home learning set on the school website. This should then be uploaded via individual messages to the class teacher. The class teacher will give daily feedback to support learning moving forward. In addition to daily feedback through Class Dojo, the teacher will phone weekly to check all is well.

Feedback will only occur during the usual school hours.