

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

Name of School: Mount C of E Primary School
Date of Policy: September 2026
Responsibility of: Governors
Review Date: September 2027



INTRODUCTION

The Academy Trust Board is responsible for ensuring that the school has an effective behaviour policy which promotes good behaviour among pupils. In accordance with the Education (Independent School Standards) Regulations 2014 and the Department for Education's *Behaviour in Schools: Advice for Headteachers and School Staff* (2024), the Trust Board has delegated responsibility to the Local Governing Body for establishing and reviewing this written statement of general behaviour principles.

This statement is intended to guide the Headteacher when determining the measures contained within the school's Behaviour Regulation and Attitude to Learning Policy. It is a statement of principles rather than operational practice and has been developed with regard to the school's Christian vision and values, safeguarding responsibilities, equality duties and commitment to providing a safe, inclusive and respectful environment.

PRINCIPLES:

- **RIGHT TO FEEL SAFE AT ALL TIMES** - all pupils, staff, parents and visitors have the right to feel safe at all times in school and should always have mutual respect for one another. This is embedded in the school's daily practice and Christian Values.
- **HIGH STANDARDS OF BEHAVIOUR** - the Governors of Mount C of E Primary School believe that high standards of behaviour are essential for a successful school and achieving the school's vision that a) enables all its children to make the best possible progress in all aspects of their school life and work and b) all staff to be able to teach and promote good learning without undue interruption or harassment.
- **INCLUSIVITY AND EQUALITY** - Mount C of E Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour Regulation and Attitude to Learning Policy and Equality Policy.
- **SCHOOL RULES** - Each academic year, each class discusses and agrees a set of rules or a classroom code that is consistent with the school's Christian values. Governors expect these rules to be consistently applied by all staff.
- **REWARDS** - the Governors would like to see a wide range of rewards, consistently and fairly applied in such a way to encourage and reward good behaviour in the classroom and elsewhere. Parents are kept informed through the Class Dojo App and certificates awarded in Celebration Assembly each week.
- **SANCTIONS** – Mount C of E Primary School follow a Restorative Approach to managing behaviour. Strategies of how this is implemented are within the Behaviour Regulation and Attitude to Learning Policy. All staff will ensure that this approach is consistent. Disciplinary steps will be taken when necessary. These are set out in the Behaviour Regulation and Attitude to Learning Policy.
- **BULLYING** - Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable. We aim, as a school, to produce a safe and secure environment where all can learn without anxiety, and measures are in place to reduce the likelihood of bullying. The Anti-Bullying Policy sets out how school deals with incidents should they occur.
- **FAMILY SCHOOL CODE/HOME SCHOOL AGREEMENT** - the Governors expect the Headteacher to ensure that the Family School Code is consistent with the Behaviour Regulation and Attitude to Learning policy and encourages

parents/carers to support their children. The Individual Reading Diaries contain information on how parents and school can work together in the best interests of the child.

- **USE OF REASONABLE FORCE** - The Governors expect the Head Teacher to include guidance on the use of reasonable force, within the Physical Intervention Policy.

Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. Mount C of E Primary School is a Trauma Informed, Attachment Aware school and uses this approach to support individual needs of children. Positive relationships are an important part in all behaviour management/support.