

WE 'GROW AND SHINE IN
GOD'S GLORY'



MOUNT CHURCH OF ENGLAND
PRIMARY ACADEMY

Children with Health Needs Who Cannot Attend School Policy

Updated: Autumn Term 2024
Review date: Autumn Term 2026

Signed:.....
(On behalf of the School Governors)

Policy:	Personal & Intimate Care Policy
Approved by:	Governing Body
Date:	September 2026
Review cycle:	2 years

VERSION CONTROL			
VERSION	DATE	AUTHOR	CHANGES
2025	01.06.2024	CT	Date of policy changed
2026	01.09.2026	CT	Date of Policy changed

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1. Purpose and Scope

This policy sets out how the school will ensure that pupils who cannot attend school because of physical or mental health needs receive suitable education and remain connected to school life.

2. Principles

The school will act promptly, maintain high expectations, minimise disruption to learning, safeguard pupils and promote equality of opportunity.

3. Legal Framework

This policy reflects the Education Act 1996, Equality Act 2010, Department for Education statutory guidance and Keeping Children Safe in Education requirements.

4. Roles and Responsibilities

Governors provide oversight. The Headteacher ensures implementation. The SENCO, attendance team and pastoral staff coordinate support. Parents, carers and health professionals contribute relevant information.

5. Identifying Need

Support may be considered where a health condition significantly affects attendance for an extended period or intermittently.

6. Educational Provision

Provision may include remote learning, live teaching, blended learning, adapted timetables, home learning packs, curriculum adjustments and commissioned alternative provision where appropriate.

7. Communication and Multi-Agency Working

The school will work closely with families, health professionals and the local authority to agree appropriate support arrangements.

8. Referral to the Local Authority

Where suitable education cannot reasonably be delivered by the school alone, referrals will be made through local authority procedures.

9. Attendance and Reintegration

A personalised reintegration plan will be developed. Adjustments may include phased returns, pastoral support, SEND support and reasonable adjustments.

10. Safeguarding

All arrangements will comply with safeguarding requirements and information-sharing procedures.

11. Equality, SEND and Accessibility

No pupil will be disadvantaged because of a protected characteristic, disability or health need. Reasonable adjustments will be considered in all cases.

12. Monitoring, Review and Complaints

Provision will be monitored regularly. This policy will be reviewed biennially or sooner following legislative change. Concerns should be raised through the school complaints procedure.